



Daniel Baxley – Principal

4512 Forsyth St. Milton, Florida 32583
Office: 983-5680 Fax: 983-5687

BAGDAD ELEMENTARY SCHOOL-PARENT COMPACT

Bagdad Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2022-2023.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Bagdad Elementary will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Bagdad Elementary uses district and state adopted textbooks for all academic subjects.

In addition, students needing additional support may participate in intensive instruction provided by the Interventionists (ELA and/or math and trained Paraprofessionals).

We strive to provide the latest technology for all students and currently use Renaissance, Imagine Learning, Freckle, Flocabulary, and I Ready, with identified students. All teachers have access to online platforms.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Specifically, those conferences will be held:

Open House will be held in September; Tier 2 and 3 progress monitoring is reviewed at a Conference. Kindergarten and 1st grade students' conferences will be held prior to the 1st 9 weeks report card.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Midterm reports are sent home (1st-5th grades) midway through each nine weeks, report cards are sent home each nine weeks, parents may view current grades on the parent portal, student's graded work is sent home at least twice a month, and individual teachers may send home weekly notification of complete/incomplete assignments. Have parent workshops to teach parents how to access and interpret their child's progress.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Teachers are available daily from 1:40-2:15 for parent conferences. Parents may contact the teacher directly or through the office to schedule a conference. While parents are always welcomed at Bagdad, we do ask that conferences be scheduled so they do not take away from instructional time.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

A volunteer application is sent home with each student. All parents are encouraged to complete the form. We realize some parents may not be able to come to the school to volunteer, but they can still have an active role in their child's education by asking questions and checking their child's daily folder or planner. We also encourage parents to take an active role in Bagdad Bulldog Boosters (parent/teacher organization).

6. Provide a safe and clean environment

Promote good hygiene habits.

Use of sanitizing stations throughout the school.

Follow district/state protocols regarding the security of the school campus.

Use of School Check-In system and proper identification upon entry of all visitors to the campus.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Support and meet all district and school health and safety guidelines.*
- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering for my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Establishing a set time for daily reading with/to my child at home.*
- *Be involved in goal setting for my child to help promote success.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Parent Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

OPTIONAL ADDITIONAL PROVISIONS

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Follow all school health and safety guidelines*
- *Do my classwork and homework on a regular basis*
- *Ask for help from my teacher if I do not understand an assignment*
- *Have a positive attitude about my education*
- *Treat others with kindness and respect*
- *Read/or be read to at least 20-30 minutes every day outside of school time*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

Additional Required School Responsibilities

Bagdad Elementary School will:

- *Involve parents in the planning, review, and improvement of the school's parental involvement policy*

- Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
- Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
- On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
- Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, Bagdad Elementary School will:

- Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners.
- Notify parents of the school's participation in Head Start, Even Start, Healthy Start, and the Adult Learning Center, and other Family Literacy Programs operating within the school, the district and the contact information.
- Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.

Teacher/Date

Parent/Date

Student/Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)